

Maths

Number: Addition and Subtraction (continued from term 1)

Geometry: Shape

Recognise 2D and 3D shapes; count sides and vertices on 2D shapes; draw 2D shapes; lines of symmetry; sort 2D and 3D shapes; count faces, edges and vertices on 3D shapes; patterns

Measurement: Money

Count pence; count pounds, count pounds and pence; choose notes and coins; make equal amounts; compare amounts of money; calculate with money; make a pound; find change; two-step problems

Number: Multiplication and Division

Recognise equal groups; make equal groups; add equal groups; use arrays; the multiplication symbol; multiplication sentences; 2x table; divide by 2; doubling and halving; odd and even numbers; 10x table; divide by 10; 5x table; divide by 5

Science

Term 2: Uses of Everyday Materials

We will learn how to: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They also learn how to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Term 3: Animals and Humans (Life Cycles)

We will be taught how to notice that animals, including humans, have offspring which grow into adults.

R.E.

Mysteries

Have the opportunity to know about and reflect on mysteries; to know that there are three persons in one God and that they can think of God in different ways; to know about and reflect on God's choice of Mary and Joseph; to know that Jesus is God's gift to the world.

The Good News

To know that Jesus can turn sadness into joy; to have the opportunity to know that we should always remember to thank Jesus for his help; to know that Jesus used his power to help others.; know that Jesus brought the good news of God's love. Reflect on what this means for us.

Term 2 - Term 3 **What happened during The Great Fire of London?**



History

We will look at Guy Fawkes and the Gunpowder plot towards the beginning of term 2. We will discuss and label some of the key London landmarks involved in the Gunpowder plot, retell the events and discuss its significance.

Our main focus in History will be on The Great Fire of London. We will be sequencing the events of The Great Fire of London, discuss how London has changed from past to present and reflect on the significance and impact the fire had. We will identify and label key landmarks impacted by the fire and we will also look at Samuel Pepys' diary as a source of evidence.

Art and Design Technology

Great Fire of London houses - we will design and create a house in the style of those around in 1666

Literacy

In Phonics and Spelling, children will be revising graphemes already taught and will learn alternative graphemes. There will be a continued, prominent focus on spelling patterns.

We will continue to incorporate GPaS (Grammar, Punctuation and Spelling) into our daily English lessons as well as in discrete sessions. We will continue to develop our understanding of word classes (nouns, verbs, adjectives and adverbs), as well as develop our understanding of the past and present tense.

Our Literacy texts for this term are, *Claude in the City* (Power of Reading) and *Vlad and The Great Fire of London*. We will have weekly comprehension activities as well as guided reading sessions to develop reading skills such as inference, sequencing and retrieval.

Computing

Term 2: Digital Music

We will explore how music can make them think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.

Term 3: Data and Information (Pictograms)

We will begin to understand what data means and how this can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help us organise data. We will then progress onto presenting data in the form of pictograms and finally block diagrams. We will use the data presented to answer questions

Music

The Key Stage 1 Nativity in Term 2 will provide the songs and music that we will be learning this term. We will be rehearsing playing in time to a beat and singing expressively and creatively. In Term 3, we will be receiving music lessons from Dynamics Medway. We will develop our understanding of pitch and tempo, using untuned instruments.

We will also be learning and rehearsing songs for our Medway Music Association performance.